Thank you for your help!! Please print-off the Hard Copy and all the maps and bring them to Bradley High School the evening of the show.  
  
**5:45PM  - meet Jodi Schweitzer and Joy Cline in the Choir Room at Bradley High School (see map)**  
                 You will save your seats in the auditorium - keep you ticket!  
                 Then you will familiarize yourself with the areas you will be directing parents and students.  
                  You have been assigned to an area and you will work in that area from 6:20 – 6:55 PM.  
  
**6:20 - 6:55PM - work in your area (see map)**  
                   Teachers will report to their rooms 6:30-6:45 PM.  
                   Please **do not** allow parents to leave a child in an area without a teacher to watch them.  
                   Please greet parents and students as they enter and ask them if they need help.  
                   If they need help:  
                           a) Ask for the student’s name and teacher and  
                           b) Look at your list and map to determine they should go  
                                               
**\*Please note that most students who are performing In-Between report  to the orchestra room (not to their classroom teacher)**  
   
    Please also remind parents and students that:  
            a) Student coats stay with parents       
            b) **Pick-up routine** Is different this year the map will also be in the program.  
  
**AREA #1** - Please encourage parents to go around the Cafeteria / Commons area to the second Ticket Collection table  
Crystal Furrow  
Theresa Kolenky  
Juli Willbarger  
  
**AREA #2**  
Cassia Curtis  
Breydi Amador  
Laura Kuligowski

**AREA #3**  
Lisa Norris  
Kelly Lehmkuhl  
Christina Warner  
  
**AREA #4**  
Debbie Hall  
Emily Kimple  
  
**Passing Out Programs** - Please tell everyone you give a program to that the taped seats are reserved for volunteers. Please do not move the tape.  
  
Stephanie Schumaker  
Heather Lawrence  
Kelly Judge